



## Well-being

### 1 Foster Student Well-Being Through the Creation of Positive, Safe, Equitable and Inclusive Learning Environments

Support schools to build learning environments where student physical, social and emotional wellness is prioritized by aligning and maximizing well-being, movement and nutrition initiatives.

Support schools to foster strong positive relationships, promote student engagement and improve communication among students, staff and school community.

### 2 Improve Student Achievement in Literacy

Focus on guided, small group instruction at all grade levels and in all content areas.

Focus on a balance of daily writing, reading, and speaking and listening at all grade levels and in all content areas.

### 3 Improve Student Achievement in Mathematics

Focus on building positive attitudes, confidence and ability in problem-solving in Grades Primary to 12.



As a system, ALL SRCE STAFF have the important responsibility to support student well-being, learning, achievement and overall success. Let's ask ourselves each and every day three questions:

- What did we do today to support, connect, nurture, inspire, and engage with children and youth?
- How are our children and students doing?
- How do we know?



The SRCE Programs and Student Services team worked in consultation with principals, vice principals and teachers from across the region, who represented all grades, subject/specialty areas and years of experience, to develop a System Improvement Plan for the 2023-2024 school year. The establishment of the goals and priorities evolved from a comprehensive review of evidence of student learning, research and educational literature emphasizing the emotional, motivational and affective elements that need to be fostered in order to facilitate learning and develop the whole student.

The 2023-2024 System Improvement Plan is responsive to recent results in student achievement and trends over time. It also represents an understanding of the important connection between student well-being and achievement, and the critical need to provide all students with the conditions where they feel a sense of belonging to achieve their full potential. All goals, priorities and implementation strategies have been developed through an inclusive, equitable and culturally responsive lens to ensure that all students have access to a variety of supports and services to facilitate greater success.

