

<p style="text-align: center;">STRAIT REGIONAL SCHOOL BOARD <i>Excellence in Lifelong Learning</i></p> <p style="text-align: center;"><i>POLICIES AND GUIDELINES</i></p>	EDUCATION III-A-1
	School Organization /Administration CHANGE OF ASSIGNMENT
	<i>Adopted:</i> <i>June 5, 1996</i> <i>Revised:</i> <i>February 4, 2004</i> <i>Page:</i> <i>1 of 2</i>

Change of Assignment of Principals and Vice Principals

Policy Statements

The Strait Regional School Board believes that, through the reassignment of school based administrative staff, positive benefits can accrue to the schools, students, staff, and the individual administrator.

Transfer of principals and vice principals shall be based primarily on the particular needs of the school and therefore in the best interests of students, staff and educational programs.

Assignments will not automatically shift for principals and vice principals at regular intervals.

The Board reserves the right to transfer administration at any time based on the needs of the system and in accordance with collective agreements.

Based on the belief that the position of vice-principal is a learning opportunity, transfers of vice-principals may be more frequent and directed at providing individuals with the opportunity of working in a variety of school settings.

Guidelines

1. Reassignment of school administrative staff shall take place in accordance with current collective agreements and shall be consistent with the results of ongoing performance appraisals.
2. The Board's policy on change of assignment will be supported by professional development initiatives consistent with program and system needs and budget considerations.

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3. During the ongoing performance appraisal of principals and vice-principals, professional development needs will be discussed and appropriate goals set with consideration given to The school improvement planning process.

4. Reassignment is considered an important professional development option. Each principal And vice-principal transferred to a new assignment will establish specific performance objectives related to both school and personal goals, in consultation with senior administration.