

STRAIT REGIONAL SCHOOL BOARD <i>Excellence in Lifelong Learning</i> POLICIES AND GUIDELINES	STUDENTS IV-D-2
	Recognition and Evaluation ASSESSMENT, EVALUATION AND REPORTING (ACADEMY - GRADES 9 - 12) DEFINITIONS, PURPOSES & PRINCIPLES
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**DEFINITIONS, PURPOSES AND PRINCIPLES RELATING TO
ASSESSMENT, EVALUATION AND REPORTING
GRADES 9 TO 12 - ACADEMY**

POLICY STATEMENT

The Strait Regional school Board recognizes that, while all students can learn, they do not all learn at the same rate or in the same manner. Therefore, the assessment program must be an integral part of good instruction, provide for a broad range of learners, and effectively inform students, parents, teachers and others about the achievement of Grades 9-12 students.

This policy and supporting procedures are designed to develop students as lifelong learners who construct meaning and understanding by making connections between new material and existing knowledge and who can make decisions and solve problems in their lives.

DEFINITIONS

Assessment

The systematic process of gathering information on student learning.

Evaluation

The process of analyzing, reflecting upon and summarizing assessment or decisions based upon the information gathered.

Reporting

A process of providing information regarding a student's performance, development and growth.

PURPOSES - Why we assess, evaluate and report

- ☑ To identify areas of strengths and needs as a basis for providing appropriate instruction and program;
- ☑ To help motivate students to improve their performance by providing appropriate feedback; and
- ☑ To provide students, parents, guardians and others with appropriate information regarding the student's performance, development and growth.

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PRINCIPLES

- ☒ The Strait Regional School Board subscribes to the guiding principles on student assessment and evaluation contained in the Principles for Fair Student Assessment Practices for Education in Canada (1993), published by the Centre for Research in Applied Measurement and Evaluation, University of Alberta, Edmonton, Alberta. The following are excerpts from that document:
- ☒ Procedures for summarizing and interpreting assessment results should yield accurate and informative representations of a student's performance in relation to the outcomes of instruction for the reporting period.
- ☒ Assessment methods should be appropriate for and compatible with the purpose and content of the assessment.
- ☒ Students should be provided with sufficient opportunity to demonstrate the knowledge, skills, attitudes, or behaviours being assessed.
- ☒ Procedures for judging or scoring student performance should be appropriate for the assessment method used and be consistently applied and monitored.
- ☒ Assessment reports should be clear, accurate, and of practical value to the audiences for whom they are intended.

SCHOOL POLICES AND PROCEDURES

Academies shall have a written School Assessment, Evaluation and Reporting policy and supporting procedures which are consistent with the relevant policies of the Strait Regional School Board.

NOTE: A copy of the publication Principles for Fair Student Assessment Practices for Education in Canada is provided to schools under the jurisdiction of the Strait Regional School Board for reference purposes in the administration of policies and procedures on Assessment, Evaluation and Reporting.