

STRAIT REGIONAL SCHOOL BOARD <i>Excellence in Lifelong Learning</i> POLICIES AND GUIDELINES	STUDENTS IV-D-4
	Recognition and Evaluation REPORTING STUDENT PROGRESS(ACADEMY - GRADES 9-12)
	Adopted: 08/04/99 Reviewed: Page 1 of 2

**REPORTING OF STUDENT PROGRESS
GRADES 9 TO 12 - ACADEMY**

1. Evaluation Statements

1.1 Schools and teachers shall prepare clear statements concerning their formal evaluation process.

1.2 The process shall be presented to the students, in writing, at the commencement of the course.

1.3 Written information on the school's formal evaluation process shall be available, at the school, for the information of parents/guardians.

2. Reporting periods

2.1 There shall be four formal reporting periods (report cards) during a school year. Report cards shall be issued in November, February, April and June.

2.2 Less formal reporting to parents and students is encouraged and may take place through interim reports, progress reports, phone calls, meetings, notes, and other appropriate communication.

3. Parent-teacher sessions

3.1 There shall be three formal parent-teacher visitations in each school year following the November, February and April reporting periods.

3.1.1. In schools where there are semestered and year-long courses there shall be three formal parent-teacher visitations in each year following the November, February, and April report periods.

3.1.2 In schools where all courses are semestered there shall be two formal

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parent-teacher visitations, one in November and one in April.

3.2 Schools opting to hold afternoon parent-teacher visitation sessions shall offer evening sessions of equal duration.