



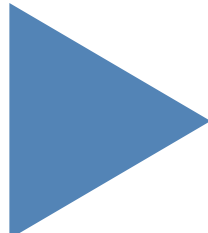
# System Improvement Plan 2021-2022 Progress Report

February 2022



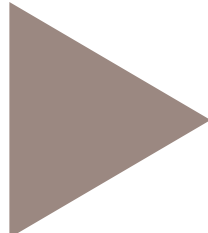
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## Goal #1: Foster student well-being through the creation of positive, safe and inclusive learning environments



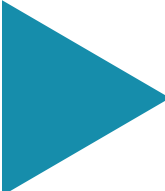
- ✓ Healthy Promoting Schools Action Plan developed to support healthy student lifestyles.
- ✓ Continued development of Student Focus Groups for feedback on student well-being initiatives.
- ✓ Student Success Survey analysis completed at the school and regional level.
- ✓ Continued implementation of several programs to support student well-being including Healthy Relationships for Youth, Build Our Kids Success (BOKS), Active Smarter Kids (ASK), Uplift and *Kids in the Know*.
- ✓ Continued work to expand Breakfast Programs and Snack Programs with a focus on equity.
- ✓ Established water-fill stations in schools.
- ✓ Continued development of SRCE Google Classroom, Fostering Equity and Inclusion in the Classroom, to provide resources for teacher use.
- ✓ Development of a Racial Incident Response framework for school administrators (in progress).
- ✓ Continued implementation of the Inclusive Education Policy with development of school teams and associated professional learning.
- ✓ Ongoing Mental Health 9 training for applicable staff.
- ✓ Grade Primary to 2 Treaty Education presentation developed with associated professional learning in progress.
- ✓ Resources to support LGBTQ2S+ students distributed to schools as well as support for ongoing Gender Sexuality Alliance (GSA) Committees in schools.

## Goal #2: Improve Student Achievement in Literacy



- ✓ Provided explicit support in incorporating the *Getting Started in Literacy* resource.
- ✓ Promoted the Google Classroom and Literacy Website for all literacy teachers.
- ✓ Provided explicit support in integrating technology to support reading and writing outcomes for all students including the introduction of Raz-Plus.
- ✓ Continued implementation of the literacy hybrid model of intervention and coaching support.
- ✓ Completed professional learning sessions on daily guided reading.
- ✓ Completed professional learning sessions on school-wide writing folders in Grades Primary to 8.
- ✓ Collaborated with literacy hybrid teachers to work on a region-wide writing plan and professional learning.

As a system, ALL SRCE staff have an important responsibility to support student well-being, learning, achievement and overall success. Let's ask ourselves each and every day three questions:



- What did we do today to support, connect, nurture, inspire and engage with our children and youth?
- How are our students doing?
- How do we know?



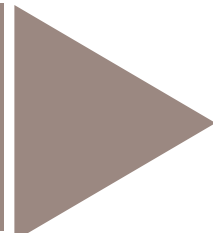
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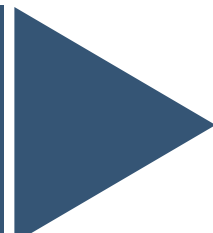
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## Goal #2: Improve Student Achievement in Literacy (Continued)



- ✓ Replenished Reading Recovery, Early Literacy Support and classroom student resources including a variety of culturally responsive texts.
- ✓ Provided teachers with the Next Step Forward to Guided Reading, Next Step to Word Work and Phonics and Writing and Reading Strategies.
- ✓ Completed networking sessions with hybrid teachers on best practices in reading and writing.
- ✓ Collected and disaggregated Term 1 reading benchmark data and student report card writing data for all schools.
- ✓ Established a Literacy Boost program for all early elementary schools in French and English and provided ongoing training.
- ✓ Regular check-ins completed with school administrators and literacy teachers to discuss strategies, guided reading, small group instruction and sessions with English as an Additional Language (EAL) teachers.
- ✓ Regular use of SRCE Literacy Twitter account to share best practices in literacy instruction and celebrate school literacy activities.
- ✓ Established an English as an Additional Language toolbox of resources and texts for use with newcomer students.

## Goal #3: Improve Student Achievement in Mathematics



- ✓ Facilitated networking of school teams with initiatives related to student achievement in mathematics.
- ✓ Ongoing disaggregation of mathematics data with a focus on self-identified student populations.
- ✓ Communication to all Grade Primary to 12 mathematics teachers on how to access the Mathematics Learning Commons Moodle.
- ✓ Reinforced with math teachers foundational outcomes in mathematics for the 2021-2022 school year.
- ✓ Ongoing professional learning sessions for Math Hybrid teachers.
- ✓ Ongoing promotion of the Nova Scotia Homework Hub and associated resources for Grades 4-12 students.
- ✓ Distributed Well Played: Building Mathematical Thinking Through Number Games and Puzzles resource to teachers of mathematics in Grades Primary to 2 to support number sense development.
- ✓ Regular check-ins with math teachers to discuss strategies, intervention and small group instruction.
- ✓ Schools completed a Math Skills Inventory on students for their Teaching Support Teams.
- ✓ Increased capacity in schools to provide Tier 2 mathematics support to students in Grades 4 to 6.
- ✓ Class sets of whiteboards to assist with Assessment for Learning activities in mathematics are being distributed to schools.
- ✓ Supporting the development of a Provincial Mathematics Assessment Tool to support newcomer students with mathematics success.
- ✓ Introduction of the Knowledgehook program to support teachers with planning curriculum-aligned formative assessments.