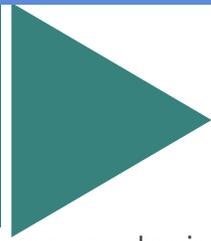


# System Improvement Plan Progress Report

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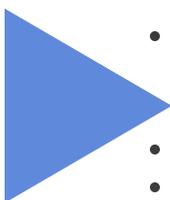
January 2020

## Goal #1 and #2 : Improve Student Achievement in Literacy and Mathematics



- ✓ Provided inservices for Grades P-8 teachers on running records (formal and informal) with a focus on comprehension, as requested by individual schools.
- ✓ Developed a balanced literacy audit to track what support teachers need and work with administration to provide this support.
- ✓ Two days of inservicing provided to Grades 7/8 pilot teachers on inquiry-based learning and a focus on teaching to essential graduation competencies.
- ✓ Regional Cultural Responsive Practices (CRP) Lead Team, along with teams from three focus schools, attended professional development with Dr. Sharroky Hollie on enhanced CRP training.
- ✓ Reading Recovery teachers meet frequently with classroom teachers to share and model approaches used with students in need of specific literacy support.
- ✓ Administrator Professional Learning Communities (PLC) established with Family of Schools Coordinators to share best practices.
- ✓ Established a PLC among Grades P-6 teachers in Port Hawkesbury and Richmond County schools for regular networking and to share best practices in balanced literacy.
- ✓ Family of Schools (FOS) Coordinators have reviewed best practices with administrators to support professional conversations with teachers.
- ✓ The equity team and FOS Coordinators have met with all schools to review data, identify gaps in achievement and plan for supports for students not meeting outcomes.
- ✓ Reading Recovery data as well as broader Grade 1 data was provided to all schools to inform classroom literacy instruction.
- ✓ Treaty Education training provided for all Grades P-2 teachers.
- ✓ First Nation Oral language pilot implemented at East Antigonish Education Centre/Academy.
- ✓ Support for Multi-Tier System of Supports (MTSS) implementation provided to all administrators to help meet the needs of all students. School-specific inservices provided on request.
- ✓ Support for analysis of provincial assessment data provided to all administrators.
- ✓ Dr. Jennifer Katz inservice offered to 70 SRCE staff focused on providing interventions for all students to promote their wellness and academic achievement.
- ✓ Inservicing provided to math and literacy coaches on high impact instructional strategies.
- ✓ Supported schools in the development of proposals aimed at furthering their implementation of the Inclusive Education Policy.
- ✓ Professional development provided to African Support Literacy and Math teachers on increasing student comprehension skills.

As a system, ALL SRCE staff have an important responsibility to support student learning, achievement, well-being and overall success. Let's ask ourselves each and every day three questions:



- What did we do today to support, connect, nurture, inspire and engage with our children and youth?
- How are our students doing?
- How do we know?

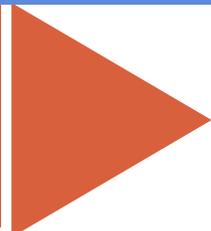


# System Improvement Plan Progress Report

January 2020

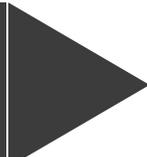
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## Goal #3: Foster student well-being through the creation of positive, safe and inclusive learning environments



- ✓ Regular meeting with FOS Coordinators, school administration and members of the equity team to review attendance and behaviour data.
- ✓ Breakfast Program funding provided to schools.
- ✓ Tap the Tap Program (water bottles provided for each Grade Primary student to increase water consumption) implemented.
- ✓ Supported Alternate Education Program at East Antigonish Education Centre/Academy.
- ✓ Provided school-based inservicing to staff on the links between student wellness and learning, upon request.
- ✓ Regional Equity Team identified three schools requesting support in CRP classroom management.
- ✓ Trauma-informed practices inservice currently being developed. Will be presented to all Principals in February 2020.
- ✓ Together We Can (Girls Group) and updated Consent training provided to staff in all schools in the SRCE.
- ✓ Partnered with EECD, St. F.X., Bridges Institute and Family Services of Eastern Nova Scotia to develop a gender-based curriculum for Grade 7 and 8. Training provided to multiple staff at each school.
- ✓ Training provided to Healthy Living 9 teachers, including incorporating the mental health supplement in HL9.
- ✓ Inservice provided to 26 English 12 teachers and other SRCE staff on incorporating Know Before You Go resource into English 12.
- ✓ SRCE Health Promoting Schools (HPS) Consultant is working with Child and Youth Care Practitioners (CYCP) to create a wellness presentation for parents and students on the eight conditions of mental health.
- ✓ CYCPs received training in Mind Up to support social emotional learning in their schools.
- ✓ HPS Consultant facilitated a presentation on "Building Relationships" to all bus drivers.
- ✓ All schools have received leadership training and have started the process of having students lead activities outdoors. Roll out has been supported by the HPS Consultant and CYCPs.
- ✓ Two modules on Restorative Approaches in Schools has been offered to staff in the SRCE.
- ✓ Promoting Alternative Thinking Strategies (PATHS) training offered to additional staff in all P-6 schools to further the implementation of social emotional learning.

## Upcoming Initiatives and Priorities



- Implementation of gender-based programming for boys (Grades 7 and 8)
- Professional learning on Analysis Level Comprehension Strategies (Gr. 4-6)
- Inclusive Education Policy implementation
- Continued implementation of Culturally Responsive Practices
- Professional learning focused on trauma-informed practices
- Ongoing monitoring of the impact of school student success plans