

## Summer Professional Learning Opportunities - 2019



**...Together we can move toward Excellence in Teaching and Leadership**

### **General notes:**

- Sessions are open to all new and experienced teachers in SRCE.
- All sessions will run from 9 am – 3 pm unless otherwise noted.
- For all sessions: lunch and travel is on your own. Morning nutrition break provided.
- To register for any PD session: [Ctrl and Click here to register for any session.](#)
- No registration is required for the classroom open houses, just drop in!
- Session numbers will be monitored and an email will be sent to wait list registrants as spots become available.
- For more information, please contact: [darryl.breen@srce.ca](mailto:darryl.breen@srce.ca) or [cheryl.macpherson@srce.ca](mailto:cheryl.macpherson@srce.ca)

## Inquiry based Learning

August 19, 2019

Inquiry based learning places student questions, ideas and observations at the forefront of the learning experience through investigation, exploration and pursuit. Throughout this interactive session, we will discuss and model how IBL can represent the backbone of your classroom and how outcomes can be met across your entire curriculum.

**Target audience:** Grade 3-9 Teachers

**Location:** EAECA – Room 1803

**Limit:** 25 participants

**Facilitator:** Justin Fougere

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*Please bring:*

*- Laptop or Chromebook*

*- Other planning resources*

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## Oral Language and Play Based Learning

August 19, 2019

This session offers an opportunity to answer your burning questions, provide you with resources and help you to reset your practices to maximize oral language and play based learning practices. An introduction to the Oral Language on-line resource and classroom resources being distributed to grade primary/one as a result of a PDAF grant awarded by the Region's Speech Language Pathologists will be part of the discussion. Play based learning practices, resources and assessment for learning will be reviewed.

**Target audience:** New Administrators

**Location:** IECA - Library

**Limit:** 25 participants

**Facilitator:** Elizabeth Teasdale, Vikki MacEachern

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*Please bring:*

*- Laptop or Chromebook*

*- Other planning resources*

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## The Integrated Block

August 20, 2019

This session will look at inquiry based, skills focused strategies to approaching the integrated block in a straight or combined class. Session will include strategies around planning, implementation and assessment. There will be time in the afternoon to plan for the 2019-20 academic year.

**Target audience:** Grade P - 6 Teachers

**Location:** SAJS – Room 81

**Limit:** 25 participants

**Facilitator:** Morgan Gero

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*Please bring:*

*- Laptop or Chromebook*

*- Planning tools*

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## Number Talks

August 21, 2019

Have you ever wanted to try a Number Talks with your students in grade 3, 4 and 5? Come and learn more on strategies to support number talk as well as using numberless word problems as part of a shared reading activity during language arts (great way to integrate language arts and math). A number of activities to support numeracy understanding in the classroom will be shared as well.

**Target audience:** Grade 3-5 Teachers

**Location:** EAECA – Room 1803

**Limit:** 25 participants

**Facilitator:** Jennifer MacDonald

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*Please bring:*

- Laptop or Chromebook

- Other planning resources

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## New to Teaching English Language Arts

August 22, 2019

This will be an informal opportunity to prepare for the 2019-20 school year. Although the session will be open from 9AM - 3PM, it will be run as a drop-in / stay as long as you require option. You will have an opportunity to explore the SRCE Literacy Website and resources pertinent to your differentiated interests. You will leave with professional resources to support your queries. You will receive supportive ideas with regard to assessment, planning, implementing balanced literacy, organizing & planning schedules/space, etc.

**Target audience:** Grade P-12 Teachers

**Location:** EAECA – Room 1803

**Limit:** 25 participants

**Facilitator:** Elizabeth Teasdale

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*Please bring:*

- Laptop or Chromebook

- Other planning resources

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## Diving into Student's Assessment Information

August 23, 2019

Choose the location nearest you: EAECA or IECA! Get a head start on SSP planning by having a look at the many different sources of data that are considered when building a student, class, and school profile. Participants will have the opportunity to dive into their data to frame conversations and sessions that will be held with all staff at the start of the school year in relation to Student Success Planning.

**Target audience:** Administrators / SSP Planning Team

**Location:** EAECA – Room 1803 and IECA - Library

**Limit:** 25 participants

**Facilitator:** Programs staff

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*Please bring:*

- Laptop or Chromebook

- School-based assessment data

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## Working with Mi'kmaw students, parents, and communities

August 26, 2019

This session will aim to provide educators with an opportunity to review values, customs, and beliefs that are associated with Mi'kmaw communities. Participants will review cultural protocols and community practices, which will aim to enrich their knowledge of working with First Nation families and students. Educators will participate in a land based learning session; gain knowledge of valuable resources and links to support Cultural Response practices in our classrooms, and learn how to make a traditional rattle, which you can take back to your classroom to share with your students.

**Target audience:** Grade P-12 Teachers

**Location:** Paq'tnkek – Alternate Ed. Classroom

**Limit:** 25 participants

**Facilitator:** Miranda Gould

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*Please bring:*

- Laptop or Chromebook

- Other planning resources

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## New to Teaching English Language Arts

August 26, 2019

This will be an informal opportunity to prepare for the 2019-20 school year. Although the session will be open from 9AM - 3PM, it will be run as a drop-in / stay as long as you require option. You will have an opportunity to explore the SRCE Literacy Website and resources pertinent to your differentiated interests. You will leave with professional resources to support your queries. You will receive supportive ideas with regard to assessment, planning, implementing balanced literacy, organizing & planning schedules/space, etc.

**Target audience:** Grade P-12 Teachers

**Location:** IECA – Library

**Limit:** 25 participants

**Facilitator:** Elizabeth Teasdale

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*Please bring:*

- Laptop or Chromebook

- School-based assessment data

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## Early Literacy

August 27, 2019

What are the elements of a Balanced Literacy Program? How can you ensure your students are receiving the rich reading and writing experiences they need to be successful literacy learners? In this full day workshop, teachers will explore various elements through hands-on experiences, discussions and a review of valuable resources that are available in your school. We will also explore ways of integrating play, oral language and assessment into an effective literacy classroom experience.

**Target audience:** Grade P-2 Teachers

**Location:** EAECA – Room 1803

**Limit:** 25 participants

**Facilitator:** Cathy DeCoste-Couture

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*Please bring:*

- Laptop or Chromebook

- Other planning resources

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## New to Teaching Mathematics or a New Grade of Mathematics

August 28, 2019

Come and explore the use of the Mathematics Learning Commons for your Grade level. You will find supportive planning documents, ideas for assessment and instruction, as well as numerous support sites to help provide a rich program for your students. There will be time in the afternoon to plan with other teachers to prepare for the 2019-20 school year. Although the session will be open from 9am – 3pm, it will be run as a drop-in / stay as long as you require option.

**Target audience:** Grade P-12 Teachers

**Location:** EAECA – Room 1803

**Limit:** 25 participants

**Facilitator:** Darryl Breen & Joan Bowie

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***Please bring:***

***- Laptop or Chromebook***

***- Other planning resources***

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## New to Teaching Mathematics or a New Grade of Mathematics

August 29, 2019

Come and explore the use of the Mathematics Learning Commons for your Grade level. You will find supportive planning documents, ideas for assessment and instruction, as well as numerous support sites to help provide a rich program for your students. There will be time in the afternoon to plan with other teachers to prepare for the 2019-20 school year. Although the session will be open from 9am – 3pm, it will be run as a drop-in / stay as long as you require option.

**Target audience:** Grade P-12 Teachers

**Location:** IECA – Computer Lab

**Limit:** 25 participants

**Facilitator:** Darryl Breen & Amanda MacDougall

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***Please bring:***

***- Laptop or Chromebook***

***- Other planning resources***

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## High Impact Instructional Strategies

August 29, 2019

This workshop will begin with an examination of Hattie's meta-analysis to identify the variables that have an impact on student achievement. The characteristics of effective teachers (identified in Hattie's work and from the Teaching Standards) will be discussed next. Lastly, participants will have a chance to learn about and practice a variety of high impact instructional techniques and strategies that have been identified as being very effective in engendering student success.

**Target audience:** Teachers P-12

**Location:** EAECA – Room 1803

**Limit:** 25 participants

**Facilitator:** Wanda Fougere, Elizabeth Teasdale,  
Sharon MacCuspig, Tanya Carter

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***Please bring:***

***- Laptop or Chromebook***

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Planning for classroom management helps to create a positive learning environment for teachers and their students. This session provides proactive strategies to set students up for success, and strategies to manage off-task and disruptive behavior. It will also present samples of classroom setups.

**Target audience:** Classroom teachers P-12

**Location:** TEC – Room 200

**Limit:** 25 participants

**Facilitator:** Tanya Carter, Verla MacNeil,  
and Scott Goyetche

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*Please bring:*

*- Laptop or Chromebook*

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## Classroom Open-houses

August 19—August 30, 2019

Start the year off right by attending a “Classroom Open-house”. The following teachers have agreed to host you on the date, time and location outlined below. These informal visits will give you a chance to drop in to learn about key aspects of classroom preparedness such as:

- Set-up/design/furniture placement
- Key elements of the classroom environment
- Important routines and procedures that are taught and followed
- “Go-to” resources recommended by the teacher
- Classroom management tips
- Material organization, functions of displays

And ... anything else that the teacher may want to share!

New to teaching, or have a new grade/subject or... do you just love to learn and want to check out the ideas of others... we hope to see you at a Classroom Open-house.

**No registration is required to visit the classrooms below:**

Grade/Subject	Teacher	School	Date	Time	Room#
Primary/One	Vikki MacEachern	IECA	Aug.19	11am-1	135
Grade 2	Leisa Mansfield	AEC	Aug.19	9am-11	209
High School English, Global	Tracey MacDonnell	SAERC	Aug.19	12-2pm	360
1 & 2 French Immersion	Solange Landry	TEC	Aug.21	10am-12	226
1 & 2 Combined	Julie Hicks	HMES	Aug.23	10am-12	2
Grade 1 French Immersion	Krista Delorey	AEC	Aug.26	10am-12	121
Grade Primary	Leanne Delorey	SAC	Aug.27	11am-1	101

Co-teaching model	Paula Landry & Danielle O'Brien	RECA	Aug.27	10am-12	123
7 & 8 French Immersion	Stephanie Samson	TEC	Aug.28	10am-12	102
Grade 4 Multi-subjects	Laura MacPhee	AEC	Aug.28	12-2pm	229
Math & Science 8	Shelley Rovers	SAJS	Aug.28	9am-11	228
Grade 5 Multi-subjects	Morgan Gero	SAJS	Aug.28	1-3pm	93
Grade 6 Immersion	Catharine MacDonald	SAJS	Aug.28	10am-12	102
Grade 3 Multi-subjects	Darlene MacLellan	IECA	Aug.28	10am-12	130
Primary/One Immersion	Vicky Letourneau	AEC	Aug.29	1-3pm	104
Grade 4 Multi-subjects	Dana Jewers	SMECA	Aug.29	8am-12	130
Elementary Student Services	Angela Britten	TEC	Aug.29	9am-11	100
Junior/Senior ELA	Monica Murphy	EAECA	Aug.29	9am-11	2015
Grade 5 Multi-subjects	Mary Ingraham	IECA	Aug.29	1-3pm	127
Grade 4 Multi-subjects	Ann LeLievre	IECA	Aug.29	10am-12	128
High School Student Services	Justin Penny	SAERC	Aug.30	1-3pm	348