

System Improvement Plan

Well-being	Literacy	Numeracy
<p>Goal:</p> <ul style="list-style-type: none"> To foster student well-being through the creation of positive, safe and inclusive learning environments. 	<p>Goal:</p> <ul style="list-style-type: none"> To improve student achievement in literacy. 	<p>Goal:</p> <ul style="list-style-type: none"> To improve student achievement in mathematics
<p>Priority:</p> <ul style="list-style-type: none"> Support social, emotional, mental, physical and spiritual wellness among students through positive relationships and the creation of equitable, safe, accessible and inclusive learning environments. 	<p>Priorities:</p> <ul style="list-style-type: none"> Increase student achievement in literacy with a focus on guided, small group instruction at all grade levels. Increase student achievement in literacy with a focus on daily reading and writing at all grade levels. 	<p>Priorities:</p> <ul style="list-style-type: none"> Increase student achievement in mathematics with a focus on number sense activities at all grade levels. Increase student achievement in mathematics with a focus on analysis level questions at grades primary to six.
<p>Strategies:</p> <ul style="list-style-type: none"> Promote positive teacher-student relationships and knowledge of students' backgrounds and experiences to inform planning and instruction for all students so learning opportunities are accessible, inclusive and equitable for all students in different learning environments. Support implementation of proactive, preventative and positive programming and interventions to support the safety and emotional wellness of all students in all environments including Anti-Racism and Treaty Education. Promote and provide healthy eating and physical activity opportunities for all students through the Health Promoting Schools Initiative. SRCE Equity Team will collaborate with school-based teams to support the well-being and engagement of African Canadian and First Nation, 2SLGBTQ+ students, as well as other underrepresented or underserved students. 	<p>Strategies:</p> <ul style="list-style-type: none"> Build collective efficacy by supporting school-based administrators and staff in implementing high impact culturally responsive instruction including strategies for supporting small group guided instruction and daily writing at Tier 1 through a lens of inclusive education. School-based and regional data walls will be established to monitor and respond to reading and writing growth over time. Provide explicit support in incorporating the <i>Getting Started in Literacy</i> resource and promote the Google Classroom & Literacy Website for all literacy teachers. Provide explicit support in integrating technology to support reading and writing outcomes for all students. SRCE Equity Team will facilitate focused support to advance the literacy achievement of African Canadian and First Nation students, as well as other underrepresented or underserved students. Continue the implementation of a hybrid model of literacy support. 	<p>Strategies:</p> <ul style="list-style-type: none"> Increase the capacity among Learning Support Teachers at the school level to be able to provide Tier 2 and Tier 3 mathematics support. Support the achievement of African Canadian and First Nation students, as well as other underrepresented or underserved students. Facilitate networking of school teams with initiatives related to student achievement in math.

